

Threelinguism - Kazakhstan'S Unique Formula Of The Language Education

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Abstract. This article deals with the foreign languages become one of main factors of both socio-economic and general culture progress of society. For maintenance of many lingual different measures are undertaken in the modern world, including, presence in the educational process of institution of higher learning of foreign language. Politics of threelinguism does not require forgetting the mother tongue, vice versa; it erects Kazakh into first place. [Yeshimbetova Z.B., Myssekeeva A.B., Sultankulova Sh.U., Buribaeva Zh.B., Demeuova A.M. **Threelinguism - Kazakhstan'S Unique Formula Of The Language Educatio.** *Life Sci J* 2014;11(4s):376-378]. (ISSN:1097-8135). <http://www.lifesciencesite.com>. 68

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Introduction

Language education in Kazakhstan is a way of integration of Kazakhstan in the world community. To date politics of threelinguism sent to mastering by Kazakhstan of the Kazakh, Russian and English languages is conducted in Kazakhstan's society. Politics of threelinguism does not require forgetting the mother tongue, vice versa; it erects Kazakh into first place. Twenty years of independent development of Kazakhstan passed, and it is possible to bring some results, estimate attained. One of absolute successes of country is a mine-out unique model of peaceful coexistence of great number of different ethnoses and cultures. Unique experience of cooperation and interenrichment of national cultures are mine-out in Kazakhstan. The unique institute of cultural and religious cooperation is created is Assembly of people of Kazakhstan, getting, as is generally known, possibility directly to participate in law activity of Parliament in Republic of Kazakhstan.

In Republic of Kazakhstan always with the special caring and attention behaved to development of language riches of people of the state, his role was understood in development of modern society. It can be understood, studying one of first accepted in sovereign Kazakhstan Law "On languages in Republic of Kazakhstan"(from 11.07.1997), that declares all languages of people of Kazakhstan national property, historical and cultural heritage of country. Questions of development of languages in Kazakhstan constantly were under control and watching over President of Republic of Kazakhstan Nursultan Nazarbaev, which in the annual messages of people of Kazakhstan always tried to accent attention on development of education, culture, knowledge of languages. In Message of President straight specified: "People will be wise in education of posterity, caring of his health, education and world

view. Will identically well own the Kazakh, Russian and English languages. He will be the patriot of the country, well-known and respected in the whole world".

One of major priorities of long-term Strategy "Kazakhstan - 2030" there is education. President of Kazakhstan Nursultan Nazarbaev set the problem to provide the new level of development of university education and science. Modernization of education must become that basis future economic, political and sociocultural expansion of country will lean against that. For effective modernization a literate management is needed, foremost, by education and, first of all, educational process that requires clarification of concept «Management by an educational process» [1].

An educational process is the specially organized purposeful cooperation of teachers and students, sent to the decision of developing and educational tasks, being characterized continuous, successive motion from aims to the results, built and developing taking into account certain principles, forms and methods [2].

Under a management it is necessary to understand the purposeful, system organized process of affecting an educational process his structural components and connections between them, providing their integrity, effective realization of functions and optimal development.

Presently foreign languages become one of main factors of both socio-economic and general culture progress of society. For maintenance of many lingual different measures are undertaken in the modern world, including, presence in the educational process of institution of higher learning of foreign language. Maintenance of language variety is in Kazakhstan.

Within the framework of this task, conditioning is assumed, foremost, for to educating to the mother tongue of representatives of ethnos resident in Kazakhstan. For this purpose providing of educational –methodical help, and also bringing in of experience native teachers-speakers, use of international experience and modern technologies is planned at educating to the mother tongues.

An important task is a study English and other foreign languages. It from the key components of lexical capital of Kazakhstan is knowledge of foreign languages as means of business and international intercourse. .

Conception of development of foreign education was worked out in Kazakhstan, that from positions of new methodological approach determines aims and maintenance of foreign education in accordance with international standards - European competences of foreign language proficiency, being the system of levels of language proficiency and system of description of these levels with the use of the single system of concepts, that can be used for description of any system of certification, and, consequently, and any program of educating, since raising of tasks - aims of educating and ending the competences arrived at as a result of educating [3].

By the decree of President of Republic of Kazakhstan from June, 29, 2011 №110 Government Program of development and functioning of languages is ratified in Republic of Kazakhstan on 2011-2020, primary purposes, tasks and directions of language politics of the state. [4]. The subjects of educational process at the study of foreign language first of all are students and teachers. The relations of student and teacher are built on the basis of collaboration, respects of personality of student and grant to him freedoms of development in accordance with individual features. Thus students play more active role an educational process, a capacity for self-training, increase of personality responsibility and activity become most highly sought in acquisition and transmission of knowledge, and a teacher operates anymore as a manager of process of educating and as a tutor, therefore from him such qualifying descriptions, as presence of high level, are required informatively-technological, organizational, communicative, pedagogical and professional competence; presence of innovative culture and mobility, high-class pedagogical and professional workmanship, and also high enough level of the English language proficiency.

Management aim in the conditions of threeilingualism it is possible an educational process to set forth as an increase of management efficiency, that, in turn, conduces to more effective mastering of knowledge, abilities and skills and allows to intensify

the process of educating to the foreign language and obtain for a relatively small amount the clock of high results both in a language plan and in the plan of administration and self-government by the process of educating.[5-6]

By basic principles of management an educational process in the conditions of threeilingualism are the following:

- it is democratization and humanizing of educating;
- it is the system and integrity in a management;
- it is rational combination of centralization and decentralization;
- it is intercommunication of undivided authority and collective nature;
- it is scientific validity of management;
- it is objectivity, plenitude and regularity of grant of information.

The process of educating to the foreign language was built on next fundamental principles:

- it is creative character of educating;
- it is work character of educating;
- it is development of autonomy taught in educational activity;
- it is communicative character of educating;
- it is educating to the culture of native speakers;
- it is support on speech, educational and cultural experience.

The table of contents of educational process in the conditions of threeilingualism is presented first of all by normative documents, describing competences it is necessary that to seize to studying, and also certain language material subject to mastering in certain terms, as that: curriculum, model on-line tutorial, educational-methodical complex of subject and syllabus of this discipline.

A language is this key phenomenon of culture, probably, main mechanism of national unity, instrument of origin and reproduction of nation as a social structure. Within the framework of maintenance of language variety in Kazakhstan, conditioning is assumed, foremost, for to educating to the mother tongue of representatives of ethnos resident in Kazakhstan. For this purpose providing to the participants of educational process of educational –methodical help, and also bringing in of experience native teachers-speakers, use of international experience and modern technologies is planned at educating to the mother tongues [7-18].

An important task is a study English and other foreign languages. It from the key components of lexical capital of Kazakhstan is knowledge of foreign languages as means of business and international

intercourse. In final analysis a language is a bar of the national state. And a question about a language appears not only cultural but also political. At the beginning of present year, coming forward with Message to the people of Kazakhstan, President reminded again, that for modern Kazakhstan possession three languages is this obligatory condition of own prosperity and about the necessity of knowledge of English. A country's leader talked even at the beginning of 90th difficult. Without knowledge English it is difficult to carry out, as this language is the global language of information transfer both in business - to the environment and in everyday communication and to 2020 stake of population, owning English, must make no less than 20 percents.

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