

Civil education of future primary school teachers in the conditions of pedagogical higher education institution

Nurgaliyeva Akmaral Kazhmuratovna¹, Nurgaliyeva Aygerim Kazhimuratovna¹, Muchkin Dmitriy Pavlovich¹,
Soltanbaeva Bibigul Fayzullaevna¹, Sakenov Janat Zhantemirovich¹

¹Pavlodar state pedagogical institute, Pavlodar, Kazakhstan
Shakhmetova Dinara Sapargaliyevna²

²University Turan-Astana, Astana, Kazakhstan

Abstract. In article theoretical bases of civil education of future primary school teachers in the conditions of pedagogical higher education institution are analysed and need of a system approach to this problem is defined. Substantial and organizational components of process of civil education of future primary school teachers in the conditions of pedagogical higher education institution are revealed and proved. Dynamics and regularities of civil education of future primary school teachers in the conditions of pedagogical higher education institution is opened. Methods, forms of civil education of future primary school teachers in the conditions of pedagogical higher education institution are developed and checked in practice. The model of civil education of future primary school teachers in the conditions of pedagogical higher education institution is developed. Efficiency of model of civil education of future primary school teachers in the conditions of pedagogical higher education institution is checked experimentally. Recommendations about improvement of process of civil education of future primary school teachers in the conditions of pedagogical higher education institution are developed.

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Introduction

Education of active and active future primary school teacher as the citizen prepared and able to organize the activity in the conditions of the constitutional state and creating society of general work directed in the future, puts new tasks before system of higher education which possesses the considerable social importance.

Together with it, civil education of future primary school teachers in the conditions of pedagogical higher education institution proceeds difficult and is inconsistent, becoming complicated, on the one hand, insufficient ideological reference points, with another – specifics of the contingent being trained in establishments of the higher pedagogical education. Researchers of civil education George H. Higginbottom and Richard M. Romano[1, p.23], Schantz, E.A[2, p.383], Robert L. Selman, Janet Kwok [3, p.651], Kathleen Knight Abowitz [4, p. 357], W. Lance Bennett, Chris Wells and Deen Freelon [5, p.835], Mary Ryan[6, p.1015], Karen D. Boyd and Sarah Brackmann [7, p. 39], Ashe Eric[8, p.27], Steven E. Finkel and Amy Erica Smith[9, p.417], Sakenov, D.Zh.[10, p.1431], Nerina L. Jimmieson,

Rachel L. Hannam and Gillian B. Yeo [11, p.453], Lonnie R. Sherrod, Judith Torney-Purta, Constance A. Flanagan[12, p.559] specify that administrative activity of the relevant educational structures, the organizations and the associations participating in the

solution of a problem of education of future primary school teacher as the citizen in the conditions of pedagogical higher education institution and establishments of higher education, is often characterized by unsystematic character; actions for civil education of students have a binding character and are carried out on the eve of festive dates; there are no various forms of civil education with future primary school teachers. The reason above noted tendencies is the methodological readiness of the concept insufficient for today, models, techniques of civil education of future primary school teachers in the conditions of pedagogical higher education institution.

Analysis of works of Richard M. Romano [1, p.23], Sakenov, D. Zh. [10, p.1431], Nerina L. Jimmieson, Rachel L. Hannam and Gillian B. Yeo[11, p.453], Nurgaliyeva A.K.[13], etc. shows that civil education of future primary school teachers in the conditions of pedagogical higher education institution becomes one of the priority directions of modern pedagogical education.

The carried-out analysis of scientific literature on a problem of civil education of future primary school teachers in the conditions of pedagogical higher education institution, testify to increase of interest to this problem.

However, still complex research of a problem of civil education of future primary school teachers in

the conditions of pedagogical higher education institution it was not carried out. Besides, the analysis of scientific researches [1; 2; 10; 13] shows that the highest pedagogical educational institutions at present have no sufficient level of scientifically reasonable organization of the educational process promoting civil education of future primary school teachers in the conditions of pedagogical higher education institution though in this direction some development is available, but their results are not generalized and not systematized.

Thus contradiction existence between objective need of elementary school for teacher's shots of high civilization and a real low forms of civilization of future primary school teachers defined the Research objective:

Theoretically to prove and experimentally to check process of civil education of future primary school teachers in the conditions of pedagogical higher education institution.

Need of civil education of future primary school teachers in the conditions of pedagogical higher education institution and formation of their civil good breeding being a component of pedagogical culture, is quite obvious now, but process of its formation in educational and educational process of pedagogical higher education institution demands specification of the contents and structure of the concept.

Taking into account Kathleen Knight Abowitz [4, p. 357], W. Lance Bennett, Chris Wells and Deen Freelon [5, p.835], Mary Ryan[6, p.1015] researches civil education of future primary school teachers in the conditions of pedagogical higher education institution is defined as the complete, consecutive process directed on the organization of individual or joint activity of students which is characterized by motivation and active practical actions according to the solution of socially significant tasks in interests of society, the state and own professional development. Result of process of civil education of future primary school teachers in the conditions of pedagogical higher education institution is formation at future primary school teachers in the conditions of pedagogical higher education institution of a position of the citizen. The main characteristics of process of civil education of future primary school teachers in the conditions of pedagogical higher education institution are: openness; civil activity, civil orientation of professional activity.

Material and methods

For the solution of the set objectives and verification of initial assumptions the following research methods were used: theoretical - analysis of

the studied problem in scientific literature, empirical - observation, conversations, questioning, discussions, interviewing, analysis of the best pedagogical practices, analysis of creative works of students, studying of high school documentation (state standards of education, curricula, standard programs, educational-methodical complexes of elective disciplines) experiments, modeling.

Recognizing that result of process of civil education of future primary school teachers in the conditions of pedagogical higher education institution formation at future primary school teachers of a position of the citizen which is characterized is:

I. Civil judgments as manifestation of positive feelings to history and culture of the Homeland, a pride for it;

positive relation to values of society, to the person as main value of society; the judgments expressing the positive relation to public property and cultural values, to the nature, history monuments; pride of outstanding merits of compatriots, relation to traditions and to history of the city, edge, country; positive relation to heroic fulfillments and achievements of the Homeland.

II. Manifestations of motives of civil activity; manifestation of motives of civil participation, executions of roles of the citizen, involvements into civil processes of society.

III. Active participation in the practical civil actions directed on preparation for performance of a civic duty:

- participation in mass civil actions of higher education institution,
- work in self-government institutions of higher education institution,
- activity within creative groups,
- carrying out scientific researches,
- participation in social actions,
- in activity of public organizations, volunteer, debate groups.

Levels of a forms of civil good breeding of future primary school teachers: high, average, low.

Criteria and indicators of a forms of civil good breeding of future primary school teachers: World outlook; the motivational; the behavioral.

Conditions of pedagogical higher education institution on civil education of future primary school teachers: Scientific pedagogical shots, educational and methodical support, material base.

Thus, at design of Model of civil education of future primary school teachers in the conditions of pedagogical higher education institution allocation of the following components is necessary: characteristics (I, II, III), levels, criteria and

indicators, conditions of pedagogical higher education institution.

All given components of a forms of civil good breeding of future primary school teachers found the reflection in Model of civil education of future primary school teachers in the conditions of pedagogical higher education institution.

Thus, the organization of process of civil education of future primary school teachers in the conditions of pedagogical higher education institution assumes development of the model containing all components of civil education of future primary school teachers and reflecting necessary personal and professional qualities of the student. The model represents the complete, interconnected process in which all components and components are directed on achievement of an ultimate goal – formation of civil good breeding of future primary school teachers in the conditions of pedagogical higher education institution (fig. 1).

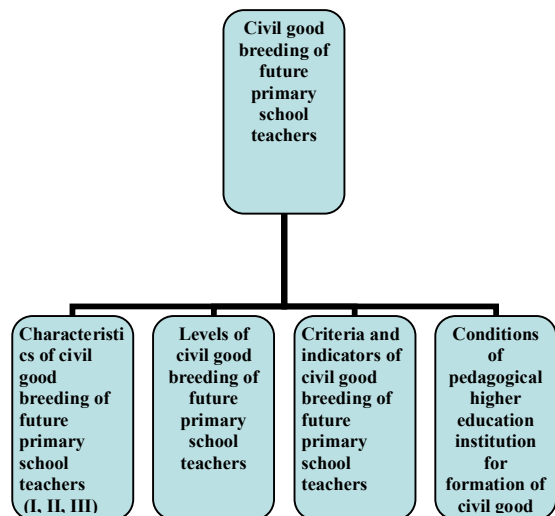


Figure 1. Model of civil education of future primary school teachers in the conditions of pedagogical higher education institution

Pedagogical diagnostics of results of definition of level of a forms of civil good breeding of future primary school teachers in the conditions of the pedagogical higher education institution which has been carried out with use of the rating monitoring system, allowed to reveal a tendency of increase of level of a forms of civil good breeding of future primary school teachers in the conditions of pedagogical higher education institution to what results of progress in experimental (EG) and control (CG) groups before experiment (fig. 2) testify.

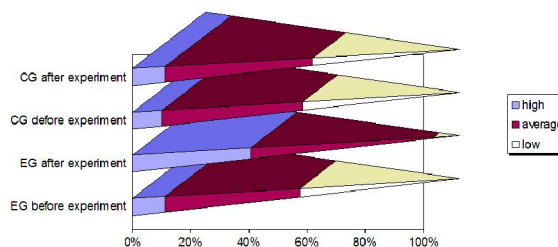


Figure 2. Diagnostics of level of a forms of civil good breeding of future primary school teachers in the conditions of pedagogical higher education institution

Thus, in experimental groups the number of students with high level of a forms of civil good breeding after experiment increased by 26 %, number of the students who have reached the average level – for 25 %, the number of the students having low level – decreased for 41 %.

Results in control groups testify to increase in number of students with high level of a forms of civil good breeding for 1 %, average level – for 2 %, reduction of low level of a forms by 3 %.

As a whole, effectiveness of Model of civil education of future primary school teachers in the conditions of pedagogical higher education institution is characterized by dynamics of a forms at future primary school teachers of a position of the citizen, a real contribution to development and strengthening of civil society through participation in social actions, activity of student's public organizations, student's self-government, volunteer groups.

The received indicators testify to high efficiency of offered Model of civil education of future primary school teachers in the conditions of pedagogical higher education institution.

Conclusions.

The carried-out experimental check of productivity of Model of civil education of future primary school teachers in the conditions of pedagogical higher education institution established that it provides positive dynamics of a condition of efficiency of process of civil education of future primary school teachers, level of a form of a position of the citizen.

Formation of civil good breeding of future primary school teachers in the conditions of pedagogical higher education institution goes most successfully if process of vocational training of teachers is under construction on the basis of offered Model of civil education of future primary school teachers in the conditions of the pedagogical higher education institution, including timely diagnostics of

levels of development of components of civil good breeding of future primary school teachers.

The developed Model of civil education of future primary school teachers in the conditions of pedagogical higher education institution is recommended for practical application in higher education institutions.

Corresponding Author:

Dr. Nurgaliyeva A.K. Pavlodar state pedagogical institute, Pavlodar, Kazakhstan

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