

Formation Of Competence Of Future Specialists Culturologists And Turcologists On The Condition Of Pedagogical Education In Kazakhstan

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Abstract: In the modern world community Kazakhstan acts as the equal participant of planetary dialogue of civilizations, the carrier of high and original spiritual culture. Education is considered around the world as the process accompanying the person throughout all life and providing to everyone realization in professional, personal and socio-cultural and the spheres. The article devoted to the problems of history and culture of the East. The mankind at the beginning of the XXI century as though a new reinterprets the world in its integrity and interrelation. Strengthening of integration processes in the modern world puts forward problems of preparation of youth to life in the conditions of the new civilization which is based on priorities of values of human morals and culture. Considered all questions identify the particular cultural and historical past of a number of Eastern countries, give an idea about the specifics of the development of Eastern civilization.

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1. Introduction

Modernization of the state Kazakhstan rests on the modernization of education, on the substantive and structural renewal. The main activities of the educational institutions should not be a system of knowledge, skills and abilities, and a set of core competencies in the intellectual, communication, information, and other areas.

Today such experts as teachers culturologists, in the conditions of pedagogical higher education institution don't prepare. At universities there is a preparation in "Cultural science", "Tyurkology".

Training of modern specialists culturologists demands rapid response to requirement of the educational market that assumes continuous improvement of curricula and programs, and consists in this case in improvement of their psychology and pedagogical preparation. Therefore, connection of pedagogical training of students of culturologists with their basic culturological education can solve the arisen contradiction - need of teaching of subjects of a culturological cycle and lack of specially prepared pedagogical shots for this direction. But such preparation isn't the main for future specialists turcologists and culturologists. Therefore, it is necessary to find that "golden mean" which, on the one hand would resolve issues of pedagogical education of culturologists, turycologists and, with another - wouldn't be excessive loading to their main education [5].

In our opinion, the special importance for the student of not pedagogical higher education institution receiving additional pedagogical qualification, is gained by methodical competence.

2. Research methods:

In the course of research is that the most effective ways of formation of methodical competence at future specialists culturologists are:

- assimilation of special knowledge;
- comparison, comparison of knowledge, impressions, experiences;
- creation of the situations demanding own assessment where there is acquaintance with the new phenomena of professional life, and then their discussion with expression of own estimates;
- the solution of the concrete pedagogical situations demanding methodical knowledge and abilities, and also ethic and pedagogical behavior;
- business games which are system of role functions and installations for modeling and research of possible relationship, characteristic for this professional activity.

The mankind at the beginning of the XXI century as though a new reinterprets the world in its integrity and interrelation. Strengthening of integration processes in the modern world puts forward problems of preparation of youth to life in the conditions of the new civilization which is based on priorities of values of human morals and culture [1].

Tyurkology-aggregate (complex) of the scientific humanitarian disciplines learning languages, literature, history, folklore, religion, ethnography,

spiritual and material culture, etc. Turkic and Turkic people in last, real and future.

Culturological education has to help each young man to master three circles of values: ethnocultural, national (Kazakh) and universal (planetary).

In the last decade of the XX century there was a formation of new structure of school historical and general education. The last includes also system of courses of culturological disciplines: cultural science, world art culture, history of world religions, esthetics and others.

In this situation of the teacher who receive loading in subjects of a culturological cycle - and it, generally the teacher of history, literature, the fine arts and music, - are in confusion as these disciplines have the features, unlike for what them trained in pedagogical higher education institution.

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Training of modern specialists culturologists demands rapid response to requirement of the educational market that assumes continuous improvement of curricula and programs, and consists in this case in improvement of their psychology and pedagogical preparation. Therefore, connection of pedagogical training of students of culturologists with their basic culturological education can solve the arisen contradiction - need of teaching of subjects of a culturological cycle and lack of specially prepared pedagogical shots for this direction. But such preparation isn't the main for future specialists turcologists and culturologists. Therefore, it is necessary to find that "golden mean" which, on the one hand would resolve issues of pedagogical education.

In our opinion, the special importance for the student of not pedagogical higher education institution receiving additional pedagogical qualification, is gained by methodical competence.

This relevance is dictated by the following circumstances:

- in the conditions of modern educational pluralism especially important that the teacher surely was guided in variety of modern scientific and pedagogical approaches and methodical decisions that he could not only use and adapt ready methodical decisions, but also independently perform scientific and methodical work;

- only in interrelation with development of methodical competence it is possible to create

steady interest of the teacher to methodical and scientific and methodical work;

- methodical competence of the teacher provides productivity of process of training as allows to define and realize from the scientific point of view the principles, the contents, forms, methods and means of educational and pedagogical activity.

In this regard, in our opinion, exactly in line with formation of methodical competence "golden mean" of pedagogical education of specialists turcologists and culturologists also lies.

However in the majority of the works performed so far it is a question of the teacher or of professional competence of the experts having basic pedagogical education. Therefore, a problem of pedagogical education of future specialists turcologists and culturologists as a whole and formations of their methodical competence in particular as students of not pedagogical higher education institutions, remains open [3].

Features of training of specialists culturologists, nature of their professional activity demand development of a special technique of training which the contents, by methods and forms of the organization of educational cognitive activity would be directed on formation of their methodical competence as an element of their pedagogical education in the conditions of classical university - in particular, knowledge and abilities in the field of teaching of subjects of a culturological cycle.

Thus, relevance of the real research is caused, on the one hand, by need of society (practice) for reproduction of highly qualified personnel of a culturological orientation in the field of teaching of subjects of a culturological cycle and not readiness of scientific-theoretical bases and applied aspects of training of specialists culturologists to this kind of activity, on the other hand.

Taking into account these contradictions the choice of a subject of the research which problem is formulated as follows was made: what purpose, contents, forms and methods of process of formation of methodical competence of future specialists culturologists in the conditions of pedagogical education at university?

Object of research is process of vocational training of future specialists culturologists.

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competence of future specialists culturologists in the conditions of pedagogical education at university?

The solution of the called problem makes the purpose of our research.

Object of research is process of vocational training of future specialists culturologists.

Object of research: formation of methodical competence of future specialists culturologists in the conditions of pedagogical education at classical university.

Hypothesis of research the assumption that process of formation of methodical competence of future specialists culturologists as an element of their pedagogical education in the conditions of classical university will be effective if is accepted:

- on the basis of the accounting of dynamics of social functions of system of higher education, studying of methodological bases of the organization of professional formation of specialists culturologists need and possibility of process of their pedagogical education in the conditions of classical university will be revealed;

- the structure and essence of methodical competence of future specialist culturologist as element of their pedagogical education will be opened; the model of its formation in the conditions of classical university is developed and introduced;

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- the group of criteria for an assessment of efficiency of process of formation of methodical competence of future specialist culturologist in the conditions of classical university will be allocated, levels and the corresponding indicators, diagnostics techniques are determined by each of criteria;

-methodological maintenance of process of formation of methodical competence of future specialist culturologist in the conditions of pedagogical education at classical university will be developed.

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pedagogical education at classical university will be developed[2].

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The purpose and hypothesis caused statement of the main objectives:

1. To study a condition of a studied problem in the pedagogical theory and practice.

2. To reveal structure and essence of methodical competence of future specialists culturologists in the conditions of pedagogical education, to develop and introduce model of its formation in the conditions of classical university.

3. To define criteria, levels and indicators of formation of methodical competence at future specialists culturologists as element of their pedagogical education.

4. To check experimentally efficiency of process of formation of methodical competence at future specialists culturologists in the conditions of pedagogical education at classical university.

5. To develop practical recommendations of the organization of process of formation of methodical competence of future specialist culturologist in the conditions of classical university.

The basis of work: the works which are the general reference point for establishment of levels of the methodological analysis of the studied problem. In work the materials devoted to disclosure of integrated characteristics of the person as persons are used.

The called methodological provisions allowed to develop conceptual approach to the problem opening essence of formation and development of methodical competence of future specialist culturologist at a high school stage of training of the expert.

The solution of objectives and check of a hypothesis were provided with a complex of complementary methods of research: methods of the theoretical analysis (system, retrospective and perspective, modeling); projective methods (drawing up the creative project or fragment of professional activity); diagnostic methods (testing, questioning, creation of special pedagogical situations, ranging, self-assessment, expert assessment); observation methods (continuous and

selective supervision); the methods (analysis of high school programs, synthesis of pedagogical experience); experimental methods (stating, forming and control stages of experiment); methods of statistical data processing and graphic representation of results.

Events for creation of the conditions necessary for ensuring experimental and research activity during which we developed and conducted occupations were held. Diagnostics was carried out, and solutions of a problem of research were defined, the program of research activity was developed.

The forming experiment directed on check of our hypothesis was made. At this stage it was approved the program of the course directed on formation of methodical competence at future specialists culturologists (is finished and modified), their planned methodical preparation was carried out, conditions for training of students culturologists in ability to carry out methodical work within teaching of subjects of a culturological cycle were created.

The analysis and processing of the obtained empirical data, were specified practical recommendations about formation of methodical competence at future specialists culturologists, results of research in the form of the master's thesis were made out.

- the structure of methodical competence of future specialist culturologist taking into account specifics of system of the higher professional culturological education in the conditions of classical university is revealed and proved; components of methodical competence of future specialist culturologist are characterized: motivational and valuable, cognitive, behavioural, regulatory;
- the contents and ways of formation of methodical competence at future specialists culturologists as one of means of formation of their professional interest to pedagogical activity are developed;
- criteria, levels and indicators of formation of methodical competence at future specialists culturologists are revealed.

Theoretical importance of research:

- contradictions and unresolved problems in the organization of process of training of future specialists culturologists in higher education system, its specifics in modern conditions are revealed; the concept "methodical competence" in relation to process of training of future specialist culturologist is concretized and from a position of system approach its structure is revealed;
- the purpose, the contents, forms and the methods of training necessary and sufficient for successful formation of methodical competence at future

specialists culturologists in system of professional culturological education in the conditions of classical university is theoretically proved;

- the model of formation of methodical competence at future specialists culturologists in system of professional culturological education in the conditions of classical university is developed, approved and introduced in practice;

Practical importance of research:

- the tools for monitoring of methodical competence of students culturologists are presented;
- the methodical complex, and also the corresponding methodical materials providing mastering future specialists culturologists with methodical culture as result of methodical competence and its use in further professional activity are developed;
- conclusions containing in the thesis and theoretical provisions are brought to the concrete methodical recommendations which realization significantly increases quality of training of future specialists culturologists in the conditions of higher education;
- the technique can be used in higher education institutions at training of specialists, and also in system of retraining and professional development of shots of a culturological orientation.

Reliability of results of research is caused by a support on the methodological principles of scientific and pedagogical research, the complex analysis of a problem at interdisciplinary level, use of set of various complementary methods of collecting and processing of an empirical material, use of the techniques adequate to the studied problem, the work purposes, and also sufficient for the solution of objectives lasting a pilot study, the qualitative and quantitative analysis of the received results.

Characteristic of process of formation of methodical competence of quality of the main components includes the cognitive, behavioural, motivational and valuable, regulatory components, united in research in integrated criterion - methodical competence, and also levels and indicators of its dynamics.

Approbation and introduction of results of research. Basic provisions and scientific and practical conclusions of dissertation research received reflection in methodical recommendations, scientific articles and theses of speeches of the author. The main results of research were reported and got approval at scientific and practical seminars and conferences of various level. Results of research were repeatedly reported on chair of pedagogics of professional education and social activity of the Ulyanovsk state university, are introduced in practice of work of the Mari state university, Institute of social communications of the state university (specialty "Cultural science").

Conclusion

The analysis of scientific literature on investigated problems showed that the increase in number of the works devoted to a subject of pedagogical education, testifies to close attention of scientists to the matter. Research showed, for teaching professional activity of the culturologist in the conditions of higher education institution specially don't prepare. But practice shows that in real professional activity culturologists most often connect in the work teaching and research activity within that establishment in which they work, that is carry out cultural and educational (educational) professional pedagogical activity. All above allows us to speak about need of purposeful research of a problem of formation of methodical competence of the student of classical university, in our case - the expert - the culturologist.

The analysis of philosophical and special scientific literature allowed to reveal the main methodological approaches, theories and the principles of formation of methodical competence at future specialists culturologists, such as: system approach; personal and activity approach, the theory personal the focused professional education, the theory of pedagogics of creative self-development, the principle of activity, the principle personal the focused character of the relations, the principle of activity in training, the principle of problematical character, the principle of reflexivity, the principle of a collectivity.

In research it is defined that competence is set of the professional knowledge created at the expert and abilities for the purpose of their successful application in concrete situations in the form of the method which is most suitable to these conditions, the chosen on the basis of optimum, reasoned decision among other sets of decisions therefore, methodical competence of future specialists culturologists is the result of their professional pedagogical education consisting in

formation of system of pedagogical knowledge, abilities, experience, values and traditions, and also readiness for development and creative application of techniques and technologies of teaching of the culturological disciplines necessary for future professional pedagogical activity.

In the course of research it is revealed that the most effective ways of formation of methodical competence at future specialists culturologists are:

- assimilation of special knowledge;
- comparison, comparison of knowledge, impressions, experiences;
- creation of the situations demanding own assessment where there is acquaintance with the new phenomena of professional life, and then their discussion with expression of own estimates; the solution of the concrete pedagogical situations demanding methodical knowledge and abilities, and also ethic and pedagogical behavior.

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