

Past, present status of teacher training centers

Fatemeh Shahraki

Head of Mission College lecturer educators Sistan and Baluchestan
Master of Persian Language and Literature
Email:info@temresalat.ir

Abstract: Teacher training centers with a long history teacher has responsibility for education in these years. In view of the importance of teacher credibility and perceived value of the investment to train and provide these important pillars of education, the best and most useful type of investment The transformation of the role of the teacher as a level of knowledge, ability and quality of each country's level of knowledge, ability and quality of its teachers is higher. In today's world, this is not proven. Today in the industrialized world, the powerful states along with other countries in the economic, social, cultural and political growth and development, and social and economic development of every country, thanks to the education system and is one of the important elements of education and education is also a teacher training system. Education, future prospects are very complex systems. Furthermore it is projected in other words, new situations, the dynamics and mobility of occasions in the past.

[Fatemeh Shahraki. **Past, present status of teacher training centers.** *Life Sci J* 2013;10(4s):117-120] (ISSN:1097-8135). <http://www.lifesciencesite.com>. 17

Keywords: Past, present status, Teacher training, education, not proven

Introduction

The start of formal and informal education, teacher training and teacher forms have changed over time and the evolution of the frequency has been stable, but it is noticeable.

Educational systems, employing many people and their activities directly or indirectly affect the education of pupils or students

But in the meantime, the role of teachers and university professors and high school students and college students because most of the time they spend.

Of higher education graduates who completed his doctorate in Germany was Several times admitted that he owes all religious beliefs was associated with his teacher. Because what is transmitted in the process of educating the students not only the knowledge and skills of teachers of all traits, mood states, sensual appearance and behavior of the students passed.

So it can be said that the factors in the education system, teacher. If the education of the caravan, we simulate undoubtedly teacher caravan is the hero of the convoy. If the hero behind all the bends and turns and ups and downs did not know the route, the convoy will take the right path. So if a teacher does not meet the academic and professional knowledge, not only of education but education does not fulfill its loses Education of the interactions and finally obtained as the result of a reflex action educator and coach.

Policies, mechanisms and the conditions and methods of teacher training facilities and at any time when there is need to review the situation.

Teacher (parent and teacher) in education is a special place. So it can be said, is the fate of mankind and society, because the teacher is man-made, and when people can grow healthy and religious education, and certainly by the people that made and developed a healthy society and religion Given that children in the early stages of development, all of your training parents and teachers in school later than other factors important role in the effectiveness of their training If education is based on the teachings of God who can make the world changing.

History teachers in the country

Teacher of constitutional rule was considered. After the establishment of the "Academy" in 1229 and the creation of new schools need teachers to teach in schools, especially teachers who are familiar with the principles of the new education was felt. Law passed in May 1290 by the National Council of Teachers is the first official action on.

Central School of Law, founded in 1297 by the National Assembly approved the charter schools were boarding schools.

Also, in 1307 to develop education and providing schools and teachers need to head teachers become great teachers. Secondary Teacher Education Program was founded. A great teacher of the year 1308 was approved by the Supreme Council of Education.

Another important rule to train primary and secondary school teachers in history have been enacted, the law is a teacher. This law was passed in March 1312. Topics in this law teacher for primary school teacher, secretary for the school teachers, the students and teacher to teacher, school to high school

teachers in the university. Preliminary established and normal school were closed.

Higher normal school law, teacher training college was renamed in 1312 with the establishment of the Supreme House of Tehran University students actually lost their independence In 1325 the statute was passed which provided teacher training courses will be established to test Tehran's Teacher Training Class.

Elementary school teachers in 1338 to provide a one-year teacher training course was established the army in 1341 with the start of boys and girls of school year teacher training troops later closed down. Vocational teacher training course in 1341 the constitution was ratified by the Supreme Council of Culture. The Industrial College was founded in 1343, which aims to train technical teachers training college for art, which would later become the University of Science and Technology.

College was dissolved in 1343 and replaced its Educational Research and Teacher Education was created The great house was established in 1346 after learning that the teacher training college was renamed in 1353 to provide education needs to be part of though the initial homes and excellent knowledge of the major centers where they have the greatest teachers and the teachers have been trained since 1313 to 1357, But the need for additional centers by different methods for training teachers and providing teachers and coaches came to.

After the Islamic Revolution in 1358, a new constitution was adopted which teacher training centers, teacher training centers were established. The first test for admitting students in 58 centers held.

Problems due to admissions to teacher training institutions were suspended in 1359. The new project with the changes in the national tests in 1360 were from centers that accept students in the course "martyr Rajai and Bahonar period" was named.

In September 1362 the Statute of the Council of Higher Education and the Teacher Training Centers the association aims to provide teacher training and teacher training centers for pre-school education programs, primary and middle school education. In March 1362 the council adopted the Statute Teacher Education was established in May 1364. Teacher licenses deprives rural districts of the country was adopted. Also in April 1365, the Supreme Council of Education approved the establishment of two-year teacher training agreed in urban areas. Teacher training centers, university entrance exam in 1369 entrance exam and the integration of the High Council in the Planning Department of Education regulations were implemented in centers. Teacher training centers approved by the Council of the open

University was begun in 1371, 77 and 78 years later was quickly Until 1382, all teacher training institutions and universities to expand the Council.

According to growing need of manpower for primary and junior national 4 year old and 2 year old teacher and teacher resource centers spread.

Given the demographics and needs in the allocated quota for admission of 74 homes and Ration teacher stopped accepting students for teacher training centers have also declined.

In 1375, the year of skills training to meet the manpower requirements of the holders of a bachelor's or higher degrees in disciplines other than approval Teacher.

Based on the statutes of each of the four teacher training centers have legal personality and administrative and financial autonomy.

Evolution and challenges in teacher training system

its key role in the reform process education is facing., if the teacher development projects related to small changes over the last two decades, we look at the teacher training system for various periods during the past years, there are differences a. Following the victory of the Islamic Revolution and change in teacher-training curricula centers, qualifying education and training center for educators, teachers year closed without any background in the field of Research & Studies was established. These changes based on the tastes and interests of individual directors levels of education had been a tremendous amount of capital, labor effort for curriculum planning, authoring books, creating dedicated facilities and equipment for this course was followed. After a few years, for reasons unknown, two-year and four-year teacher training two-year teacher training were established. After some more time to close up the incline colleges. Do not lose their efficiency from an important part of comprehensive systematic deficiencies teacher who is the last heir new faces to drive? (Kiyamanesh, 1377) However, to ensure the safety and accuracy in decision making even the simplest our education is to keep pace with new developments.

Quality and quantity of teacher training

The study shows that the number of different structures establishes teacher training centers and colleges and their graduates since its establishment secretary and the growth has been good. According to official statistics of the Ministry of Education in the 1313-1314 academic year with 542 students from seven primary abode of knowledge has been established. In the academic year 1331-1332, twenty-three primary and seven nursing students with one hundred and agricultural colleges and 709 students in the 1339-1340 academic year, thirty students of

primary homes, agricultural colleges thirteen, three of Physical abode, the abode of six of the tribes and a helping teacher training Center has been working with six thousand and 517 students.

In the 1355-1356 academic year, one hundred and twenty-three primary abode of knowledge, a knowledge of tribal abode, twenty-four of twenty-seven homes and educational guidance center for children with 49 trainers and 900 thousand pupils and students has been established.

The summary statistics of the Ministry of Education, in the 1370-1371 academic year about 104 thousand pupils and students in public school vocational teacher training centers and houses have been studying.

The graduates of these centers, elementary schools, exceptional educational guidance and art are assigned. The high proportion of universities and teacher training courses for teachers in various schools of law committed service teachers are prepared to teach in high schools and art colleges.

This year, 54 thousand and 659 people in the fourteen-year course in teacher training centers And 36 thousand and 259 people in the rural homes of four and 10 thousand and 234 people in rural school houses 887 students in two-year and two thousand and two-year vocational education teacher training centers have.

Under the plan approved by the Supreme Council of the Ministry of Culture and Higher Education, eighty percent of the capacity of universities and institutions of higher education and educational science percentage of the secretary of the teachers are dedicated every year.

Law raised teacher and founding Galatasaray flag preliminary

Because of this law - which was passed by 11 Persian date winter 1312 - The government has five years from April 1313, 25 chapters and an introductory college's college girls and college boys in Tehran and in the provinces to establish complete too. In the titles of the "teacher "for elementary teachers," Secretary "for secondary school teachers" and students "school teacher" and "master teacher for high school and college was established. According to this law, Serai Science pilot participants have three years of secondary education and complete secondary school certificate was a condition of entry to higher Serai Science. The law requires that "colleges should be free all day and Serai Science elementary school teacher and college preparatory and secondary initial teacher training for their Serai Science. College presidents and professors have a doctorate and masters Degree College Serai Science pilot must have.

Terms teacher after the Islamic Revolution

After the Islamic revolution in a Teacher Training programs and teacher training centers and universities, there were changes and trainees in training centers and employment laws that were passed, Training and support for teachers, exceptional educational guidance, general secondary and technical and professional fields, and new fields were added to the previous ones. Teacher and Teacher Training Centers in 1370 to include

Teacher Training Serai Science

And provide training for primary school teachers in rural areas and small towns, and counties Teacher Training Serai Science renowned centers have been established.

Second degree holders can also be secondary education and two years at the center to receive the diploma

Teacher Training Serai Science Day is usually administered to each student in teacher education for educational benefits and rights as apprentices are paid a monthly fee. Graduates of these courses are required for a period of two academic years in the Department of Education to serve. Appointment and dismissal of the chief of chiefs Teacher Training Serai Science education takes place in the region and with the approval of Director General. As a condition of enrollment and providing education in these centers is volunteers. Curriculum includes courses in public four-year term and is the Training courses. Registration requirements, continuing education, paid internships, participation in educational boarding and regulations Examination regulations, disciplinary, financial, and administrative and test centers have been identified.

Teacher training centers (two years)

The charter of the center that has been reviewed and approved by the Council for Higher Education in 1362 has been the center of a long period, the volunteers, educational programs, and the selection of Centers, has been discussed

The provisions of this letter:

- The establishment **Teacher training** centers, training of teachers competent technician informed and believes in clerical, human resources needed for education programs for pre-school, elementary and Junior high schools across the country.

- Two years studying in these centers.

- **Teacher training** centers usually run round the clock.

- Students **Teacher training** centers "student teacher" called.

- High school diploma degree in one of the disciplines required for success in the tournament, including the criteria for entry into the Teacher training centers.

Prophet, Teacher Training University

Administration strategy, organizational justice within the program, Mohamed F., the first Minister of Education, administration, human resources, discussed below, this strategy was considered as one of the most important. We provide the conditions that make considerable discrimination, inequality, and exclusion of opposition arose in the context of education and training prepare .

In the realm of human resources that teachers can focus

Ability to attract maximum capacity and capabilities to advance the mission of education provides. Based teacher policy that must be absorbed within the scope of employment, training and upgrading of professional skills, motivation and retention of teachers considered

And strategic planning, special consideration should be given to this topic. In this way, rehabilitation centers, teacher training plays a key role (Farshidi,1384)

Following this policy, the assembly was placed on the agenda of teacher training centers. These centers will be set up at the university under the name of the Prophet to continue.

Major university educators to plan action

This history is well known Always the teacher has been and teacher training centers now also offer this.

As part of martyr Rajai university education teacher education resources can provide So it seems that the plan to establish a cultural university education minister has asked the Supreme Council of Cultural Revolution the basic plan is serious and clearly organize and integrate their teacher training centers and universities can be a better choice to create a new university. The Minister of Education for the establishment of cultural centers into comprehensive university teacher educators to be The Secretary of Education to establish a center of cultural and university teacher educators to be comprehensive

Conclusions

Because of this approach the teacher, to his creative judiciary as a strategic element in the development of damage is therefore virtually a teacher, and tools are made dependent on humans. People have often silent and often extended to admirers and become the status quo. Order is created.

Student teacher in the university entrance examination choosing the best and the best is. Student discipline shall be lovers of their choice in order to prepare themselves for such an important job.

Besides education, the student should be teacher of the year began to teach the skills necessary to get it. God bless the central normal school founded 90 years ago to this critical operation, and they were provided with the facility to teach school.

Teacher educators must also be selected from among university professors. likes, and the teachers were so caring have delivered their community.

In the age of information and technology revolution, a great university named University educators who train teachers mission capable, committed, professional and efficient, and can be transformative educational system of the Islamic Republic of all around and bring the power of God and.

Resources

1. Torres, Rosa Maria, a new model for teacher training to teacher education, translation, F. Majid (Tehran: Ministry of Education, Institute of Education, 1377), p 155.
2. MJ Research, Journal of Educational and Cultural (Teacher Development) (Office publications, training, Offset Company, 1379) pp. 25
3. Aghazadeh, A. (1369). Global education issues. Education. Payam Noor University Press
4. Jamal Zadeh, Reza (1381), a teacher and a special education practices. Falavarjan Education Management
5. Karim, Abdul (1380). Educate Where Is Where anywhere. Trained Harbinger Publications.
6. Mashayekhi, F (1380). Views of the new training program. Publisher side.
7. [www.her.nsf.gov / her / esr](http://www.her.nsf.gov/her/esr)
8. Rvuf, A. (BEA). Global movement for the reform of teacher training. Investigative reports. Institute of Education
9. Mahani Madadi, Reza / need to develop cultural center service
10. Torres, Rosa Maria, a new model for teacher training to teacher education, translation, F. Majid (Tehran: Ministry of Education, Institute of Education, 1377), p 26.
11. Statute Merazk Teacher Education / Higher Education Council website.

1/29/2013